

Look at this list of verbs (Bloom's Taxonomy)

knowledge	comprehension	application	analysis	synthesis	evaluation
<i>beginner</i>		<i>Intermediate</i>		<i>advanced</i>	
list	describe	apply	analyse	arrange	argue
name	discuss	complete	categorise	assemble	assess
recall	explain	construct	compare	collect	choose
record	express	demonstrate	contrast	combine	conclude
relate	group	employ	debate	create	estimate
repeat	identify	illustrate	differentiate	critique	evaluate
state	recognise	interpret	distinguish	design	interpret
tell	reproduce	operate	experiment	formulate	judge
underline	restate	review	prioritise	manage	justify
		schedule	question	organise	measure
		sketch	test	plan	rate
		use		prepare	revise
				propose	select

Remember the common problems with learning outcomes:

1. **Teaching, not learning:** each outcome should state what we want students to learn
2. **No 'understand':** don't start a learning outcome with 'understand'
3. **Two in one:** try not to use 'and' in your learning outcome
4. **Wrong level:** ensure the verb you choose is appropriate for the difficult level
5. **Trying to be clever:** keep your language simple!

Write learning outcomes for your discipline – each outcome should start with a verb from the table above.

Basic level <i>E.g. Identify ...</i>	1.
	2.
	3.
Intermediate level <i>E.g. Use a ...</i>	1.
	2.
	3.
Advanced level <i>E.g. Evaluate the ...</i>	1.
	2.
	3.