

Rewrite these learning outcomes

Remember, the common problems are:

1. Teaching not learning

2. No understand

3. Two in one

4. Wrong level

5. Trying to be clever

| Learning Outcome | Difficulty Level of Course | What's the problem? | Rewrite the learning outcome, starting with an appropriate verb from Bloom's Taxonomy |
|---|----------------------------|------------------------------|---|
| 1. This Course Provides Students with Knowledge And Experience Of Various Media. | Beginner | <i>Teaching not learning</i> | <i>e.g. Experiment with a range of media</i> |
| 2. Understand India's role in the first world war | | | |
| 3. Evaluate the various stylistic techniques used in historical analysis | | | |
| 4. The objective is to show how the human body fights disease | Intermediate | | |
| 5. Compare a range of models and create a presentation of your findings | | | |
| 7. Understand the Basic Framework For Understanding Design Through Its Formal And Functional Qualities Which Are Specific To The Origin, Place And Period | Advanced | | |

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| 8. Course imparts through examples an understanding about the continuing role of creativity in the context and outline of the history of design framed by mundane needs, concerns and aspirations of people, cultures, traditions, technology and environmental considerations | | | |
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Bloom's Taxonomy

| Basic | | Intermediate | | Advanced | |
|-----------|------------|--------------|---------------|----------|-----------|
| copy | compare | apply | analyse | arrange | argue |
| Find | describe | complete | appraise | assemble | assess |
| identify | discuss | construct | categorise | collect | conclude |
| list | explain | demonstrate | compare | combine | estimate |
| match | group | employ | contrast | compose | evaluate |
| name | identify | interpret | debate | create | interpret |
| recall | illustrate | operate | differentiate | critique | judge |
| recognise | recognise | practice | distinguish | design | justify |
| repeat | reproduce | review | experiment | develop | measure |
| spell | restate | schedule | prioritise | manage | rate |
| state | tell | sketch | question | organise | revise |
| tell | translate | use | test | plan | select |
| underline | | | | propose | validate |