

Activity: Write a session plan

The first table below helps you identify your learning outcomes, and describe the context of your session. Making this information visible can help you plan your session more effectively by identifying an appropriate start point, content, activities and materials. The second table on the following page enables you to design an engaging 2-hour session by dividing the session into 10-minute blocks of activity.

1. What are the learning outcomes for this session? (Copy and paste these from the previous activity)	1.
	2.
	3.
	4.
2. What prior knowledge should learners typically have when starting this module?	
3. How many learners are you expecting?	
4. Will the session take place online or in-person?	
5. What equipment and materials will they need?	

time	activity What will learners will be doing during this part of the session?	alignment Which learning outcome(s) does this activity help learners achieve?	assets What learning materials and technologies do learners need to complete this activity?	and why Why is this activity appropriate? Which thinking tool justifies this activity?
0m - 10m				
10m - 20m				
20m - 30m				
30m - 40m				
40m - 50m				



50m - 1hr				
BREAK!				
1h 10 - 1h 20				
1h 20 - 1h 30				
1h 30 - 1h 40				
1h 40 - 1h 50				
1h 50 - 2h 00				