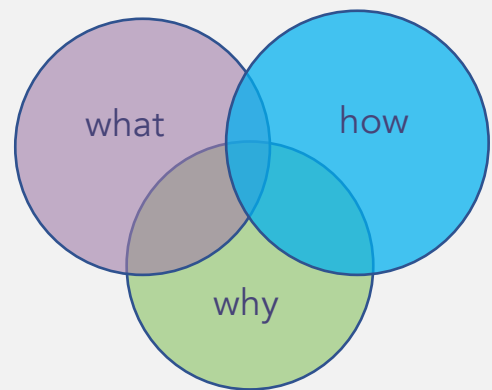# Universal Design for Learning Checklist

- Use light coloured backgrounds
- Provide spoken instructions in writing
- Involve students in creating learning activities
- Break lessons and topics into short chunks
- Include regular breaks
- Ensure all videos have subtitles or captions
- Educate all pupils about how we all have different learning needs
- Create clear rules and routines
- Use simple, clear and direct language
- Use a range of learning activities
- Reward good behaviour
- Create a quiet area in the classroom
- Provide alternatives to writing tasks
- Allow extra time to complete work
- Provide handouts to reduce unnecessary writing
- Provide lists of vocabulary spellings
- Provide a glossary with simple explanations of key concepts
- Provide help with organising
- Use multisensory activities e.g. sight, sound, speech and touch
- Provide clear instructions for working in groups
- Speak slowly and clearly at all times
- Ensure the student can see you
- Reduce background noise
- Involve students in the design of the classroom to make it more comfortable
- Give students choice about which tasks and assessments they do (e.g. solve 5 out of 10 of these problems / read quietly or with a friend / take notes using words or pictures)