

Rewrite these learning outcomes

Remember, the common problems are:

1. Teaching not learning

2. No understand

3. Two in one

4. Wrong level

5. Trying to be clever

Learning Outcome	Difficulty Level of Course	What's the problem?	Rewrite the learning outcome, starting with an appropriate verb from Bloom's Taxonomy
1. This Course Provides Students with Knowledge And Experience Of Various Media.	Beginner	<i>Teaching not learning</i>	<i>e.g. Experiment with a range of media</i>
2. Understand India's role in the first world war			
3. Evaluate the various stylistic techniques used in historical analysis			
4. The objective is to show how the human body fights disease	Intermediate		
5. Compare a range of models and create a presentation of your findings			
7. Understand the Basic Framework For Understanding Design Through Its Formal And Functional Qualities Which Are Specific To The Origin, Place And Period	Advanced		

8. Course imparts through examples an understanding about the continuing role of creativity in the context and outline of the history of design framed by mundane needs, concerns and aspirations of people, cultures, traditions, technology and environmental considerations

Bloom's Taxonomy

Basic		Intermediate		Advanced	
copy	compare	apply	analyse	arrange	argue
Find	describe	complete	appraise	assemble	assess
identify	discuss	construct	categorise	collect	conclude
list	explain	demonstrate	compare	combine	estimate
match	group	employ	contrast	compose	evaluate
name	identify	interpret	debate	create	interpret
recall	illustrate	operate	differentiate	critique	judge
recognise	recognise	practice	distinguish	design	justify
repeat	reproduce	review	experiment	develop	measure
spell	restate	schedule	prioritise	manage	rate
state	tell	sketch	question	organise	revise
tell	translate	use	test	plan	select
underline				propose	validate